

THE HENDERSON COLLECTION: 1970s – 2001

Historical background

Thelma Henderson started working on Namibian language and education in 1977 and continued to be involved in Namibian projects in Zambia, Namibia and the UK for the next 25 years.

Before independence, there was a great deal of activity in Lusaka directed towards improving the level of education of Namibian refugees and also to planning future education policy. Thelma contributed to both these activities.

In order to help to improve knowledge and use of English, Thelma acted as an adviser on materials development (i) at workshops for students entering courses at the United Nations Institute for Namibia in 1977, 1978 and 1987 funded by the British Council; (ii) at the Commonwealth Conference Workshop, Lusaka, in 1981, for the production of the Namibian English Language Course intended for distribution to the Namibian settlements in Angola and Zambia; (iii) at the Namibian Extension Unit, Lusaka, in 1982, 1987 (twice) and 1988 for the production of the Junior Secondary English Course also intended for distribution to the settlements in Angola and Zambia, and again funded by the British Council. Many of these materials were written in the context of the situation at that time.

In order to plan language and education policy after independence, a number of international conferences were organised at UNIN. Funded by ODA (now DFID), Thelma was invited to present papers and contribute to the discussions of new language education policy and strategies. This included contributions to the conferences on English Strategies for Namibia (1980) and Language Policies for Namibia (1983); and, just before independence, the final conference on the future of education in Namibia to which, for the first time, specialists and officials from the previous administration of Namibia were invited.

After independence, there was a heightened sense of urgency concerning the strategies for the reform of the education system and their implementation. A great many consultancy reports were written about the existing education system and the changes that would be needed to bring it into line with the new government's mission. Thelma

was invited to write several of these reports for the Ministry of Education: *Introducing English within the Formal System of Education* (1990); *Introducing English within the Adult and Non-Formal Sector of Education* (1991); *English at Tertiary Level* (1994); *English Language Teacher Education in Namibia: Current State and Future Needs* (1994). In order to write these reports, it was important to take account of the emerging new education system and the ways in which a new second language might fit within it. The documents reflect the wider context of education reform

Parallel to these activities in Africa, Thelma was also Joint Director of what is now called the Centre for Applied Linguistics at the University of Warwick. Warwick was always very proud of its Namibian connections and of the fact that Namibians were trained there in subjects such as law, economics and education.

Due to work on the language and education policy, a number of groups of Namibians students were received at Warwick who attended teacher education and postgraduate courses; and established a link with the new Language Centre at the University of Namibia.

The groups of education students started coming to Warwick before independence, the first being a group from UNIN who took part in a split B. Ed programme which had been specially designed for them. It was followed, after independence by other groups who came to study for the Diploma in English Language Teaching and, later, for the MA in English Language Teaching. A number of teachers, lecturers and education officers, in Namibia now, will remember their experience in the UK.

When the Language Centre was set up at UNAM, a link was established with Warwick. It involved the provision of advice and support for the Director and the staff. Staff from UNAM visited Warwick and vice versa over a period of time. It was hoped that those initial contacts would prove useful in setting up and sustaining the work of the UNAM Centre.

When Thelma finally retired in 2001, she still had a large collection of documents about Namibia which had been assembled over the previous 25 years. She always felt they belonged in Namibia as a basis for research for younger generations. These are the set of documents which make this collection.

THE COLLECTION

Summary

The Thelma Henderson collection of some 3-400 items covers the influential period of educational development from 1974 to 2001. It includes documents on colonial education, education in South West Africa, Namibia's education problems, education and language plans for an independent Namibia. It also covers the history of the country including the fight for freedom. The liberation struggle as well as SWAPO's literacy campaign efforts are some of the topics found in the collection. Issues of manpower development, adult learning, role of language in development and transition needs and requirements for Namibia are included. Furthermore, the documents also refer to issues of language policy for the country and the consideration of using English as a medium of communication as well as an examination of English proficiency in Namibia. Other notable areas covered by the collection include the work of the United Nations and the UNIN on Namibian education and general development; mobilization of resources; English curriculum and syllabus; research reports on education matters; wages and salaries for the education profession; English teacher training and seminars on education in Namibia. The collection also holds documents on plans to establish an institution for higher learning in Namibia which resulted in the formation of UNAM.

Arrangement of documents

The collection has been re-arranged by the archivist having noted that there collection did not come with any formal and systematic arrangement scheme – this is common with personal collections. The archivist re-grouped items in the collection according to (i) subjects, (ii) records series (classes) in an attempt to group together items that would make sense for them to be together, for easy access to researchers. This resulted in a total of 11 classes - articles, books, booklets, curriculum and syllabuses; newsletters; policy statements; posters, proposal, reports, seminars, and teaching & training materials [see Summary of Classes below].

Archives Reference

PA 5 (Private Archives 5) – this is the reference (prefix) to the whole Henderson collection. From there, each class of records has a sub-number, e.g. 1 –Articles; 2 – Books; 3 - Booklets
Thus, to order the third file from the class ‘Articles’, one would order PA 5/ 1/3.

The Papers

The collection from UK was donated to UNAM on behalf of Thelma Henderson by Prof. Mawditt on 21 February 2013 at UNAM, Windhoek.

The Collection was processed in March 2013.

DESCRIPTION OF ARCHIVES

SUMMARY OF SERIES

- 1 Articles
- 2 Books
- 3 Booklets
- 4 Curricula & Syllabuses
- 5 Newsletters
- 6 Policy Statements
- 7 Posters
- 8 Proposals & Plans
- 9 Reports
- 10 Seminars & Workshops
- 11 Speeches
- 12 Teaching & Training Materials
- 13 Miscellaneous Papers

DESCRIPTION OF ARCHIVES

PA 5

1 ARTICLES: 1970 - 2001

- 1 Abdulaziz, M.H. *English in Language Planning and Use in Kenya*, a paper delivered at the seminar on English Strategies for Namibia, UNIN: 1980 May
- 2 Angula, Nahas, *'Language Policy Evolution and Implementation: choices and limitations'*, a paper delivered at the National Conference on the Implementation of the New Language Policy, Ongwediva Teacher Training College, Namibia: 1992 June
- 3 Angula, Nahas, *The Role of Language in Namibian Development*, a paper delivered at the Colloquium on Language in Aid Projects - towards the year 2000, Institute for English Language Education, Lancaster University: 1992 Sept.
- 4 Angula, Nahas, *Teacher Education and Nation Building*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept.
- 5 Angula, Nahas, *Our Schools Today: problems and prospects*. A paper delivered at the Rossing Foundation, Windhoek, Namibia: 1990 Feb.
- 6 Ansre, Gilbert, *Language Choice in a Development-Oriented Education in Africa*, a paper delivered at the seminar on English Strategies for Namibia, UNIN: 1980 May
- 7 Beresford, David, *The Liberation of the Language of Oppression*, Guardian: 1991 July
- 8 Bohitile, C.G. *The Non-Formal Education*, NFEU, Council of Churches in Namibia: 1990
- 9 Callewaert, Staf and Kallos, Daniel, *Teaching and Teacher Training in Namibia: Today and Tomorrow*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept
- 10 Chamberlain, Dick and Trewby, Richard, *Notes on Selected School and Institutions Visited by the Language Consultants*, Appendix 3, UNIN: 1989
- 11 Chamberlain, Richard G.D. *Institutional building & sustainability: The language Center of the University of Namibia*: 1977 July.
- 12 Craelius, Mats Hultin, *Vocational and Technical Education and Related Teacher Training in Namibia*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept

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- 13 Cunnington, John, *A paper supplementing the recommendations concerning Mathematics and Science made by Group 4*, International Conference for Teacher Education in Namibia, Institute of Education, University of Warwick: 1989 Sept
- 14 Cunnington, John, *Science: with particular emphasis upon the preparation of teachers for the primary age phase*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept
- 15 Cunnington, John, *Interim Summary of Teacher Education in Namibia and a Consideration of its Future*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept
- 16 Dodds, Tony, *Training Teachers by Distance Education: the potential for Namibia*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia, September 1989
- 17 *Educational Statistics: Namibia: 1977* (2 copies)
- 18 *Education in Transition: Nurturing our future: A transitional Policy Guideline Statement on Education and Training in the Republic of Namibia*. Issued by the Ministry of Education, Culture, Youth and Sport, Windhoek: 1990 July
- 19 EMIS, Ministry of Basic Education and Culture, *A Profile of Education in Namibia*, MOBEC: 1996
- 20 *Equipping Namibia for Independence*, an article in *Commonwealth Currents*: 1978 June
- 21 Erkana, Tangeni, *The Present Situation in and outside the Classroom with regard to National Languages*, a paper delivered at the National Conference on the Implementation of the New Language Policy, Ongwediva Teacher Training College, Namibia: 1992 June
- 22 Green, R.H. *Namibia, Background Notes*: (n.d. 1970s)
- 23 Guile, Timothy, *The Role of Local Languages*, a paper delivered at the seminar on English Strategies for Namibia, UNIN: 1980 May
- 24 Harlech-Jones, Brian, *Namibia: Some Observations on the Language Policy, Past and Present*, in Series B: Applied Linguistics and Interdisciplinary Papers, No 231, LAUD, Universitat Duisburg Gesamthochschule: 1991 Apr
- 25 Harlech-Jones, Brian, *Language Policy in Independent Namibia with Particular Reference to Afrikaans*, LAUD, Universitat Duisburg Gesamthochschule: 1989 July
- 26 Harlech-Jones, Brian, *A Critical Evaluation of Assumptions Underlying Language in Education in Namibia*, *Language in Education in Africa*, Edinburgh: 1985 Nov

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- 27 Harlech-Jones, Brian, *Language and the Constitution*, Facetten: 1990
- 28 Harlech-Jones, Brian, *English in Namibia in Crux*, a journal on the teaching of English: 1990 May 2
- 29 Hoey, Susan, *Points I would like to stress in response to the summary paper from the Mathematics and Science group with reference to the Survey of Mathematics Education in Namibia*, Institute of Education, University of Warwick, 1989
- Howell, Gareth, *The Education of Namibians*, ODA, Vol. 7, Part 3: 1978 (x 2)
- 30 Hugo, Pierre, *Academic Dissent and Apartheid in South Africa*, Journal of Black Studies: 1977
- 31 Kashoki, Mubanga, *Achieving Nationhood through Language: the Challenge of Namibia*, a paper delivered at the seminar on English Strategies for Namibia, UNIN: 1980 May
- 32 Langhan, David, *School Language Policy Developments in South Africa: a practitioner's perspective*, a paper delivered at the National Conference on the Implementation of the New Language Policy, Ongwediva Teacher Training College, Namibia: 1992 June
- 33 Language Ecology Conference, University of Namibia
- 34 Lawrence, Lorraine, *Guidelines for Developing In-Service Training Programmes in South Africa*, a paper presented to the Faculty of Education, Fort Hare, South Africa: xxxx
- 35 Madzokere, S.M., *Patterns of Teacher Education in Zimbabwe, with special reference to the Zimbabwe Integrated National Teacher Education Course (ZINTEC)* a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sep
- 36 Mbassi-Manga, F. *English in a Bilingual Situation: the case of the United Republic of Cameroon*, a paper delivered at the seminar on English Strategies for Namibia, UNIN: 1980 May
- 37 Mhina, G.A., *Tanzania's Experience*, a paper delivered at the seminar on English Strategies for Namibia, UNIN: 1980 May
- 38 Mwanakatwe, J.M., *Zambia – English as the Official Language*, a paper delivered at the Seminar on English Strategies for Namibia, UNIN: 1980 May (x2)
- 39 Ministry of Education and Culture, *Education and Culture in Namibia: the way forward to 1996. Broad policy directives for education reform and renewal in Namibia 1991*, Windhoek: 1991 Nov (2 copies)
- 40 Ministry of Education and Culture *The Broad Curriculum for the Basic Education Teacher Diploma*, Ministry of Education and Culture, Windhoek, Namibia: 1992 Oct (2 copies)

PA 5/1/ Articles cont.

- 41 Minister of Education and Culture, *Pedagogy in Transition: the imperatives of educational development in the Republic of Namibia*, a submission to the National Assembly for the Budget Debate 1991-1992: 1 991 May
- 42 *Namibia Bibliography*, from the Seminar on Language and Education in Namibia, International African Institute, London: 1978 June
- 43 *Namibia: Education in Transition – Needs and Requirements*, SWAPO Department of Education and Culture: 1990
- 44 Namibian Association of Norway (NAMAS) *The Involvement of NAMAS in and ELU Project for the CCN adult education programme in Namibia 1988-1990*, a paper presented to the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept
- 45 Nambiar, K.C., *English Syllabus and Materials Design in Formal Education*, a paper delivered at the seminar on English Strategies for Namibia, UNIN: 1980 May
- 46 National Education Co-ordinating Committee, *Draft of National Education Policy Investigation: Adult Basic Education*, published by OUP:1992 Dec
- 47 Naysmith, John and Walker, Clifford, *Teacher Education for Namibia: the innovation of the core curriculum through the development of uncertified teachers*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept
- 48 Nghidinihamba, Ndilula, Principal, Namibia Secondary Technical School, Loudima, Congo, *A contribution on teacher training*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept
- 49 Sanders, Claire, *Namibia Sheds Afrikaans Accent with Difficulty*, THES: 1992 Oct
- 50 Salia-Bao, K., *Experience in Teacher Education for Namibians: the experience at the United Nations Institute for Namibia*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept
- 51 Samoff, Joel, *Toward Education for All: a development brief for education, culture and training (Draft 2 for discussion)*, Ministry of Education and Culture Namibia: 1992 Sept
- 52 Samoff, Joel, *Investing in People, Developing a Country: higher education for development in Namibia*. Ministry of Higher Education, Vocational Training, Science and Technology: 1997 Sept
- 53 Spencer, John, *Economic and Technological Implications for Language Planning*, a paper delivered at the seminar on English Strategies for Namibia, UNIN, Lusaka: 1980 X 3

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- 54 SWAPO, Lusaka, Zambia, *SWAPO has plans to eradicate illiteracy*, in *Afrolit*: 1979 Dec
- 55 Teacher Education Think-tank, *Suggested guidelines for the development of teacher education*: 1991 Mar. X2
- 56 Tjitendero, Moses. An examination of an alternative: a look at primary & secondary education in Namibia: (n.d.)
- 57 Townsend Coles, Edwin, *Guide to the National Literacy programme in Namibia*, Department of Adult and Non-formal Education, MOEC, Windhoek: 1991
- 58 Walker, Clifford and Naysmith, John, *Developing INSET for People from Developing Countries*, a paper presented at the International Conference on Teacher Education in Namibia, United Nations Institute for Namibia, Lusaka, Zambia: 1989 Sept

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2 BOOKS: 1967 - 1993

- 1 Angula, Helmut Kangulohi, *The Two Thousand Days of Haimbodi Ya Haufiku*, Gamsberg Macmillan, 1990
- 2 Asombang, Wilfred, *Wages and Other Policy Options for Independent Namibia*, United Nations Institute for Namibia, Lusaka, Zambia: 1989
- 3 College of Out of School Training, *Technical Training Yearbook 1991*, Academy, Windhoek 1991
- 4 Department of Information and Publicity, SWAPO of Namibia, *To be Born a Nation: the Liberation Struggle for Namibia*, Zed Books: 1981
- 5 Duggal, Niraj. K. (Ed), *Namibia: A Direct United Nations Responsibility*, United Nations Institute for Namibia: 1987.
- 6 Faundez, Julio, *Independent Namibia: succession to treaty rights and obligations*, United Nations Institute for Namibia, Lusaka, Zambia: 1989
- 7 Harbans, Aulakh and Asombang, Wilfred, *Economic Development Strategies for Independent Namibia*, United Nations Institute for Namibia, Lusaka, Zambia:1989
- 8 Katzao, John, Mbumba, Nagolo, Pateman, Helgard, Van Staden, Eddie and Tait, David, *Understanding History 8, Book 1, Early History of Namibia and Africa*, Longman Namibia, 1991
- 9 Liberation Support Movement (Ed.) *Namibia: SWAPO Fights for Freedom*, LSM Information Center, Oakland, California, USA: 1978
- 10 International Defence and Aid Fund for Southern Africa, *Namibia: the facts*, 1980

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- 11 ITTP students, *Stories from the Struggle*, Integrated Teacher Training Programme, Department of Education, University of Umea, Sweden: 1991
(3copies)
- 12 Ministry of Education and Culture in collaboration with ODA and the British Council, *Papers from the Namibia National Conference on the Implementation of the Language Policy in Schools, June 1992*, Longman Namibia: 1993 (2copies)
- 13 Ministry of Education and Culture in collaboration with ODA and the British Council, *Preliminary Draft of the Working Group Proposals*, Longman Namibia, April 1993 (2 copies)
- 14 Ministry of Education and Culture, *Let's Speak English Book 1*, New Namibia Books, Windhoek,1992
- 15 Ministry of Education and Culture, *Let's Speak English Book 2*, New Namibia Books, Windhoek,1992
- 16 Mwase, R.L. *Transport and Communications in Namibia: some policy considerations*, United Nations Institute for Namibia, Lusaka, Zambia: 1989
- 17 Mthoko, November, Noisser, Norbert and Rebentisch Matthias, *Geography of Namibia. A junior secondary geography book*. Gamsberg Macmillan, 1990
- 18 National Institute for Social and Economic Research, *A Situation Analysis of Children and Women in Namibia*, University of Namibia: 1991 March
- 19 Namibia Extension Unit
 - 1 English Course Work Books
 - 1 Work Book 1
 - 2 Work Book 2
 - 3 Work Book 3
 - 4 Work Book 4
 - 5 Work Book 5
 - 6 Work Book 6
 - 7 Work Book 7
 - 8 Work Book 8
 - 9 Work Book 9
 - 10 Work Book 10
 - 2 English Course Group Leaders
 - 1 Notes
 - 2 Training Handbook
 - 3 English Course Tutor's Notes
 - 4 Primary Health Care Workbook 1
 - 5 Introductory English Workbooks
 - 1 Work Book 1

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- 2 Work Book 2
- 3 Work Book 3
- 4 Work Book 4
- 5 Work Book 5
- 6 Work Book 6

PA 5/2 Books cont.

- 20 Neubert, L. *The Karakul Industry in Namibia: policy options for independent Namibia*, United Nations Institute for Namibia, Lusaka, Zambia: 1989
- 21 O'Callaghan, Marion, *Namibia: the effects of apartheid on culture and education*. UNESCO: 1977
- 22 Salia-Bao, K., *The Namibian Education System under the Colonialists*, Hodder and Stoughton Educational Southern Africa, 1991
- 23 Symonds, Annie, Naanda, Aune (Eds) *English Language Teaching Journal 4*, The British Council and the Namibian Association for the Teaching of English, June 1992
- 24 Technikon, *Yearbook 1991*, Academy, Windhoek, 1991
- 25 United Nations Institute for Namibia, *Namibia: Perspectives for National Reconstruction and Development*, UNIN, Lusaka, Zambia: 1986
- 26 Wellington, J.H. *SWA & its human issues*: 1967
- 27 Williams, Kathy (ed), *Namibia, New Discoveries*, University of Warwick, October 1992
- 28 Winter, Colin, *Namibia: the story of a bishop in exile*. Lutterworth Press, Guildford and London: 1977
- 29 Ya-Otto, John (with Ole Gjerstad and Michael Mercer), *Battlefront Namibia: an autobiography*, Lawrence Hill and Company, Westport, Connecticut: 1981

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3 BOOKLETS: 1976 - 1998

- 1 College for Out of School Training, Windhoek, General and Commercial Training Yearbook 7, 1990
- 2 College for Out of School Training, Windhoek, Technical Training Yearbook 9, 1990
- 3 Constitution of the Republic of Namibia
- 4 Council of Churches of Namibia, English Language Unit, Project Description: *Teacher Resource Centre*, Windhoek: 1989

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- 5 ITTP Educational Reports, Angula, Mathilde, *Small Children and Language Learning*, Vol.1.No.4, University of Umea, Sweden: 1990
- 6 ITTP Educational Reports, Dickson, Betty, *The Arrangement of the Classroom and the Use of Teaching Material*, Vol.1.No.7, University of Umea, Sweden: 1990
- 7 ITTP Educational Reports, Ekandjo, Jane-Mary, *How to Arrange a Science Corner in the Classroom*, Vol.1.No.9, University of Umea, Sweden: 1990
- 8 ITTP Educational Reports, Hausiku, Patricia Shimupuleni Nawa, *Language Learning and Learning to Read*, Vol.1.No.2, University of Umea, Sweden: 1990
- 9 ITTP Educational Reports, Junias, Rebecca, *On Teaching History and Geography in Upper Primary*, Vol.1.No.13, University of Umea, Sweden: 1990
- 10 ITTP Educational Reports, Inghanyenwa, Linda, *Children with Learning Problems and How to Solve Them*, Vol.1.No.1, University of Umea, Sweden: 1990
- 11 ITTP Educational Reports, Maxuilili, Helen, *Focus on the Silent Child*, Vol.1.No.12, University of Umea, Sweden: 1990
- 12 ITTP Educational Reports, Munashimwe, Cathreen Ndapewa Kaunapawa, *Children's Imagination and Cognitive Development*, Vol.1.No.3, University of Umea, Sweden: 1990
- 13 ITTP Educational Reports, Mutilifa, Selma, *A Process-Related Method in Science*, Vol.1.No.10, University of Umea, Sweden: 1990
- 14 ITTP Educational Reports, Shaningi, Anneli Nangy, *How to Support English as a Communicative Language*, Vol.1.No.5, University of Umea, Sweden: 1990
- 15 ITTP Educational Reports, Simataa, Marjam, *Methods and production of Teaching Materials in Mathematics for Grade 1*, Vol.1.No.8, University of Umea, Sweden: 1990
- 16 Hovey, Gail, *Namibia's Stolen Wealth*, The Africa Fund, New York: 1982
- 17 Ministry of Education and Culture Namibia, *The Language Policy for Schools: 1992-1996 and beyond*: 1993 (3 copies)
- 18 Ministry of Education and Culture Namibia, *Namibia Educational Code of Conduct for Schools*: 1990 Dec
- 19 Nature Conservation and Recreation Resorts, Windhoek, *Africa's Gem: South West Africa/Namibia*: 1989
- 20 SWAPO, *Constitution of the South West Africa People's Organisation (SWAPO) of Namibia*, adopted at a meeting of the Central Committee, 28 July-1 August 1976, Lusaka, Zambia: 1976
- 21 SWAPO Literacy Campaign, *Buka 1, Musululo*, SWAPO: 1987
- 22 SWAPO Literacy Campaign, *Buka 6, Aids*, SWAPO: 1987
- 23 SWAPO Literacy Campaign, *Mwana a Ndinela Ukala Kukula*, SWAPO: 1987
- 24 SWAPO Literacy Campaign, *Makeke Mwahala Libaka za Luna*, SWAPO: 1987

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- 25 SWAPO Literacy Campaign, *Pabalelo ya Mbututu ha Sapepilwe*, SWAPO: 1987
- 26 The National Integrated Education System for Emergent Namibia: 1990
- 27 United Nations, *A Crime Against Humanity: Questions and Answers on Apartheid in South Africa*: 1982
- 28 United Nations, *Plunder of Namibian Uranium: major findings of the hearings on Namibian uranium held by the United Nations Council for Namibia in July 1980*, United Nations, New York: 1982
- 29 United Nations Council for Namibia, *List of the Transnational Corporations and Other Foreign Economic Interests Operating in Namibia*, a report to the International Conference in Support of the Struggle of the Namibian People for Independence, 25-29 April 1983
- 30 United Nations, *Namibia: a Unique Responsibility: highlights of United Nations support of freedom and independence in Namibia*: 1983
- 31 United Nations, *United Nations Council for Namibia: what it is, what it does, how it works*, New York: 1983
- 32 United Nations Institute for Namibia, *The United Nations Institute for Namibia 1976-1990: a bold experiment in training for independence, self-reliance and nation-building*, Lusaka, Zambia: 1990
- 33 United Nations Council for Namibia, Standing Committee II, *Social Conditions in Namibia*, Department of Public Information, United Nations, New York: 1985
- 34 United Nations Institute for Namibia, *Prospectus 1985/86*, UNIN, Lusaka, Zambia: 1985
- 35 United Nations Institute for Namibia, *A Decade of Progress*, UNIN: 1986
- 36 United Nations Institute for Namibia, *UNIN in brief*, Lusaka, Zambia: (undated but probably 1982)
- 37 United Nations Institute for Namibia (UNIN): Liberation Knowledge Service, Communication in English Series: Graphics. Green, R.H. *Manpower Estimates and Development Implications for Namibia*, United Nations Institute for Namibia, 1978.
- 38 United Nations Institute for Namibia (UNIN): Liberation Knowledge Service, Asombang, Wilfred, *Trade and Development; some policy considerations for independent Namibia*, United Nations Institute for Namibia, Lusaka, Zambia, 1985
- 39 United Nations Institute for Namibia (UNIN): Liberation Knowledge Service, Sichilongo, Mengo, *Toward a New Legal System for Independent Namibia*, United Nations Institute for Namibia, Lusaka, Zambia, 1981.
- 40 United Nations Institute for Namibia (UNIN): Liberation Knowledge Service. Mshonga, S., *Towards Agrarian Reform: policy options for Namibia*, United Nations Institute for Namibia, Lusaka, Zambia, 1979

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- 41 United Nations Institute for Namibia (UNIN): Liberation Knowledge Service, Bomani, Mark and Ushewokunze, Chris, *Constitutional Options for Namibia: a historical perspective*. United Nations Institute for Namibia, Lusaka, Zambia, 1979
- 42 United Nations Institute for Namibia (UNIN): Liberation Knowledge Service, Singini, Richard, *Namibia: a summary of facts and figures*, Information and Documentation Division, UNIN, Lusaka, Zambia, December 1984
- 43 University of Namibia, *Language Centre Proposal*, University of Namibia: 1993
- 44 University of Namibia, *Language Centre: 1998* (2 copies)
- 45 University of Namibia, Strategic Planning and Development Unit, *Two Year Priority Work Programme, January 1994-December 1995*, University of Namibia, November: 1993
- 46 University of Namibia, *Faculty of Education Yearbook 1994*, University of Namibia, Windhoek: 1994
- 47 Von Garnier, Christine, *Katutura Revisited*, Roman Catholic Church, Windhoek, Namibia: 1986

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4 CURRICULA & SYLLABUSES: 1990s

- 1 Curriculum Implementation Project – Training Workshop for Teachers of English x2
- 2 English Language teaching syllabus for pre-grade to Grade 6.
- 3 Guidelines for review of draft document: Aims & criteria for the development of a broad curriculum for Basic Education.
- 4 Ministry of Education and Culture, *Curriculum Document for the Reform of Basic Education, Draft Version 5*. MOEC, Windhoek, May 1992
- 5 Ministry of Education, Culture, Youth & Sport: Syllabus English Language Grades 8, 9 & 10.
- 6 Ministry of Education and Culture, *Provisional Language Policy for Schools, a draft for discussion*, MOEC, July 1991.(3 copies)
- 7 Ministry of Education and Culture, *Broad Curriculum for the Basic Education Teacher Diploma, Draft Version 8 (for discussion)*, MOEC, undated. x2
- 8 Ministry of Education and Culture, *Crossing the Line: IGSE English as a second language. Learner's Book 2*, Gamsberg Macmillan 1994
- 9 Ministry of Education and Culture, Cross, Jeanette (ed.) *Crossing the Line: IGCSE English as a second language, Teachers Book 2*, National Institute for Educational Development, MOEC, 1994.
- 10 Ministry of Education and Culture, *Junior Secondary English Language Syllabus. Revised Draft*, MOEC, July 1993.

PA 5/4 Curricula & Syllabuses cont.

- 11 Ministry of Education and Culture, *English Syllabus. Primary Phase: Part One Grades One to Three*, MOEC, 1994 (2 copies)
- 12 Ministry of Education and Culture, *Basic Education Teachers Diploma: English Communication Skills*, (probably 1993)
- 13 Namibia Extension Unit – Junior Secondary English – Syllabus
- 14 The Rossing Foundation: English Language Training Programmes
- 15 University of Cambridge Local Examinations Syndicate, *English as a Second Language Syllabus from the International General Certificate of Secondary Education*, UCLES, 1995
- 16 University of Namibia, Language Centre, *Communication and Study Skills in English, Course Introduction*, 1998

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5 NEWSLETTERS: 1979 - 1993

- 1 Departement van Nasionale Opvoeding, Newsletter, Vol.1, No.2, March 1990
- 2 *EMIS Bulletin*, Vol. 1, Number 1, Ministry of Education and Culture, March 1993
- 3 Geingob, Hage, *Namibians Train for Tomorrow*, UNESCO Courier, 1977
- 4 Harlech-Jones, Brian, *Conflict or Resolution? Aspects of Language Politics in Namibia*, Language Planning Newsletter, Vol. 7, No.3, March 1993
- 5 *International Newsbriefing on Namibia*. An Action for Namibia Publication. No. 64, Nov 1988.
- 6 IAI Bulletin. Director's Report. International African Institute, Vol. 49, No. 4, 1979.
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